

College of Charleston
Innovative Teaching and Learning in the Liberal Arts and Sciences
2017 Small Grants Program

The Committee for Innovative Teaching and Learning in the Liberal Arts and Sciences is soliciting proposals for small grants aimed at supporting innovative teaching at the College of Charleston. Some projects we funded in the past include a class trip to McLeod Plantation to explore the ways in which enslavement shaped the religious experiences of African Americans; a theatrical devising project set in black-owned businesses in Charleston; several publications of student writing to be used in future classes as educational materials; a trip to the Dittrick Museum of Medical History in Cleveland to develop new courses in History, Health and Human Performance, and Women and Gender Studies and to enhance interdisciplinary collaborations in those courses; curriculum development workshops in Japan and the UK that will generate new courses and future study abroad opportunities; and the development of online Spanish grammar lessons with mini lectures and grammar exercises.

Parameters of the Small Grants Program:

All continuing roster and adjunct faculty are eligible for the program. No faculty member will receive more than one grant per academic year. The maximum grant amount for this program is typically \$1,500 in a single academic year, per faculty member. The minimum grant will be \$500. Faculty receiving grants are expected to provide a report following the grant period. Faculty who have received grant funds in the past must include a final report for that project with any subsequent application.

Application Criteria and Selection Process:

There is one call for proposals this year, but the committee will stand ready to expedite review of time-sensitive or unexpected opportunities as they arise.

Applications are due on April 14, 2017 by 5 pm, and the deadlines for Final Reports are as follows:

Spring 2017	June 15, 2017
Summer 2017	September 15, 2017
Fall 2017	January 15, 2018

Send completed applications to crabtreemn@cofc.edu.

Although proposals in support of innovative teaching and learning in any area of the liberal arts and sciences are eligible, proposals that promote areas of strategic emphasis such as diversity, internationalization, integrative learning, and high impact learning experiences are especially encouraged.

Projects funded by this small grants program should have the potential for long-term impact on teaching and learning and not be limited to one course or one semester. Grant recipients will be asked to demonstrate this potential in the application.

Please be reminded that this small grants program is meant to support innovative teaching and learning only. Other research and faculty development activities typically supported through other funding opportunities (e.g. study abroad, conference participation, exhibits, and undergraduate research) are not eligible for this grant. Equipment purchases are not typically supported by these funds unless the ways in which the technology enhances student learning is very clear. Expenses associated with creating/migrating an online course are not eligible for this grant, nor are expenses associated with the publication of textbooks. Funds for travel may be included in the budget but only if directly tied to pedagogical activities.

If you have any questions or would like further information, please contact Dr. Mari Crabtree at crabtreemn@cofc.edu

The 2016-17 Committee:

Chair---Mari Crabtree, Assistant Professor, African American Studies

Deepti Agrawal, Assistant Professor, Supply Chain and Information Management

Louise Doire, Senior Instructor, Religious Studies

Renard Harris, Associate Professor, Teacher Education

Janine McCabe, Associate Professor, Theatre and Dance

Jason Vance, Associate Professor, Biology

Annette Watson, Associate Professor, Political Science

Academic Affairs support: Deanna Caveny-Noecker