College of Charleston
Innovative Teaching and Learning in the Liberal Arts and Sciences
2019 Small Grants Program

The Committee for Innovative Teaching and Learning in the Liberal Arts and Sciences is soliciting proposals for small grants aimed at supporting innovative teaching at the College of Charleston. Some projects we funded in the past include a class trip to McLeod Plantation to explore the ways in which enslavement shaped the religious experiences of African Americans; a theatrical devising project set in black-owned businesses in Charleston; several publications of student writing to be used in future classes as educational materials; a trip to the Dittrick Museum of Medical History in Cleveland to develop new courses in History, Health and Human Performance, and Women and Gender Studies and to enhance interdisciplinary collaborations in those courses; a program designed to encourage faculty to use open education resources as an alternative to more expensive textbooks; and the development of online Spanish grammar lessons with mini lectures and grammar exercises.

Parameters of the Small Grants Program:
All continuing roster and adjunct faculty are eligible for the program. No faculty member will receive more than one grant per academic year. The maximum grant amount for this program is typically $1,500 in a single academic year, per faculty member. The minimum grant will be $500. Faculty receiving grants are expected to provide a report following the grant period. Faculty who have received grant funds in the past must include a final report for that project with any subsequent application.

Application Criteria and Selection Process:
Applications are due on November 26, 2018, and the deadlines for Final Reports are as follows:

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<tr>
<th>Semester</th>
<th>Final Report Deadline</th>
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<tr>
<td>Spring 2019</td>
<td>June 15, 2019</td>
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<tr>
<td>Summer 2019</td>
<td>September 15, 2019</td>
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Although proposals in support of innovative teaching and learning in any area of the liberal arts and sciences are eligible, proposals that promote areas of strategic emphasis such as diversity, internationalization, integrative learning, and high impact learning experiences are especially encouraged. A proportion of ILAS small grants are reserved for proposals that emphasize diversity, so please note that emphasis on the application form if applicable.

Projects funded by this small grants program should have the potential for long-term impact on teaching and learning and not be limited to one course or one semester. Grant recipients will be asked to demonstrate this potential in the application.

Please be reminded that this small grants program is meant to support innovative teaching and learning only. The following kinds of proposals are not funded by this committee:

1. Other research and faculty development activities typically supported through other funding opportunities (e.g. study abroad, conference participation, exhibits, and undergraduate research) are not eligible for this grant.
2. Equipment purchases are not typically supported by these funds unless the ways in which the technology enhances student learning is very clear.

3. We do not fund faculty stipends or expenses for course development, including creating/migrating an online course, because other funds are available for FYE, Honors, and online course development. We also do not fund expenses associated with the publication of textbooks. However, we will consider proposals for developing other course-related content, especially if it will be used for multiple sections over multiple semesters.

4. Funds for travel may be included in the budget but only if directly tied to pedagogical activities.

5. Though we can approve proposals that fund student work, those proposals need to set a specific hourly wage (at or above the $7.25 federal minimum wage) and number of hours in coordination with Career Services to ensure students are protected as stipulated by the Fair Labor Standards Act.

If you have any questions or would like further information, please contact Dr. Mari Crabtree at crabtreemn@cofc.edu. Also, submit your applications to crabtreemn@cofc.edu.

The 2018-19 Committee:
Mari Crabtree, Chair
Deepti Agrawal
Keonya Booker
Louise Doire
Janine McCabe
Jason Vance
Annette Watson

Assistant Professor, African American Studies
Assistant Professor, Supply Chain and Information Management
Assistant Professor, Teacher Education
Senior Instructor, Religious Studies
Associate Professor, Theatre and Dance
Associate Professor, Biology
Associate Professor, Political Science

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