Request Form for General Education Certification:
Social Science Requirement: (Except FYSM, please include a syllabus)
Faculty Member(s):
Course Number:
Course Name:
This Course is currently Listed in the Undergraduate Catalog Yes____ No____
(If your answer is “No”, please explain the status with the curriculum committee)

Department of faculty member(s):

Course Description:

I. Explain how the proposed course satisfies each of the following Approval Criteria for Social Science:
1. Have as its primary purpose to provide explanations for human behavior, social interaction, and/or social institutions.

2. By providing a survey of a particular social science discipline or by demonstrating ways in which the (more narrowly focused) material being covered in the course connects to other areas in the social sciences more generally, a course must:
   a. Expose students to empirical evidence and the varieties of social scientific methods of inquiry.
   b. Examine the impact the social sciences have on society.
II. Please provide an example of a signature assignment that the proposed course would use to enable assessment of the social science learning outcome, using the evidence and grading rubric for the respective outcome

**Student Learning Outcome 1**: Students apply social science concepts, models or theories to explain human behavior, social interactions or social institutions. *(List SLO 1 on syllabus.)*

**Evidence**: Written assignment or essay on exam (embedded assignment). Students must use a disciplinary social science concept(s), model(s) or theory(ies) to explain a hypothetical or case study example of human behavior or social life. Students must first provide a synopsis of the theory, model or concept, and then explain how these describe, provide an interpretation of, or predict human behavior, social interactions or social institutions. *(Written assignment or essay on exam (embedded assignment)).*

**Standard** At least 80% of students score 3 or 4 on each dimension of rubric.

**Rubric for SLO 1**

<table>
<thead>
<tr>
<th>Dimensions</th>
<th>Does not meet Expectations 1</th>
<th>Approaches Expectations 2</th>
<th>Meets Expectations 3</th>
<th>Exceeds Expectations 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Identify or Justify relevant theories/models/concepts</strong></td>
<td>Unable to identify or justify</td>
<td>Incomplete identification or justification, lacks specificity, minor inaccuracies</td>
<td>Accurately names at least one relevant concept, model or theory. Offers some insights</td>
<td>Accurately identifies or justifies core concept(s)/model(s)</td>
</tr>
<tr>
<td><strong>Describe relevant theories/models/concepts</strong></td>
<td>Inaccurate or absence of description provided</td>
<td>Incomplete understanding, that lacked detail, specificity and accuracy</td>
<td>Demonstrates understanding uses detail specificity</td>
<td>Clear, coherent, sophisticated, multi-faceted description that demonstrates insight and/or mastery of material</td>
</tr>
<tr>
<td><strong>Apply relevant theories/models/concepts</strong></td>
<td>Incorrect or no application, failure to distinguish between fact and opinion</td>
<td>Inconsistently applies theories, models and/or concepts</td>
<td>Some connections between theory/models/concepts but little depth of analysis</td>
<td>Multiple logical connections, with more than one example, clearly explaining how the concept applies to the example.</td>
</tr>
</tbody>
</table>

Notes on rubric – what is meant by justify? If faculty member provides concept student should be asked to justify why that concept is appropriate

On application – a 3 or 4 on apply means using examples
III. SYLLABUS REQUIREMENT

Syllabi should include the following:

“General Education Student Learning Outcomes” section where the general education outcomes are listed. After listing the outcomes, there should be a clear statement indicating where those outcomes will be assessed “These outcomes will be assessed in…final exam, essay 2, etc”. The name of the assignment will have to match the one given under Evaluation/Grading Distribution and it should indicate clearly the percentage of the grade that the assignment has in the course.

Example:

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**General Education Student Learning Outcomes**

- Students apply social science concepts, models or theories to explain human behavior, social interactions or social institutions.

This outcome will be assessed on the SHORT ESSAY #3 (you must specify which one!!!)

**Grades**

Grades on individual assignments reflect the quality of your work in terms of how it meets the respective goals for each project. Your final grade will be calculated according to the following formula:

- Homework and Discussion: 10%
- Quizzes: 10%
- Short Essays (3, 2-3 pgs. each, in-class and take home): 15%
- Midterm Exam: 20%
- Comparative Analysis Paper (6-8 pgs.): 20%
- Final Exam: 25%

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IV. APPROVAL AND SIGNATURES.

1. Signature of Department Chair or Program Director:

________________________________________________________________________ Date: ________________

2. Signature of Academic Dean:

________________________________________________________________________ Date: ________________

3. Signature of Provost:

________________________________________________________________________ Date: ________________

4. Signature of Committee on General Education Chair:

________________________________________________________________________ Date: ________________

5. Signature of Faculty Senate Secretary:

________________________________________________________________________ Date: ________________

Date Approved by Faculty Senate: ___________________