How We’ve Grown Since 2000

Incoming Students: 130 per year to 200 per year
Average SAT score: 1290 to 1360 (out of 1600)
Applications: 350 per year to 1,300 for Fall 2012

Moved from Honors Program to Honors College
Created 4 new full time positions
Established 3 Honors Residence Halls
Added 10 catalog courses
Created Freshman Seminar course (BGS)
Founded William Aiken Fellows Society
Established International Scholars Program w/ LCWA
# Profile of Entering Freshmen

<table>
<thead>
<tr>
<th>Entering Fall 2000</th>
<th>Entering Fall 2008</th>
<th>Accepted Fall 2012</th>
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</thead>
<tbody>
<tr>
<td>130 entering students</td>
<td>191 entering students</td>
<td>c. 200 entering students</td>
</tr>
<tr>
<td>Rank in Class: 91%</td>
<td>Rank in Class: 94%</td>
<td>Rank in Class: 95%</td>
</tr>
<tr>
<td>SAT score: 1290</td>
<td>SAT score: 1330</td>
<td>SAT score: 1370</td>
</tr>
<tr>
<td>ACT score: 28</td>
<td>ACT score: 29</td>
<td>ACT score: 30</td>
</tr>
<tr>
<td>Weighted GPA: NA</td>
<td>Weighted GPA: 4.33</td>
<td>Weighted GPA: 4.4</td>
</tr>
<tr>
<td>Unweighted GPA: NA</td>
<td>Unweighted GPA: 3.77</td>
<td>Unweighted GPA: 3.86</td>
</tr>
<tr>
<td>Applications: 350</td>
<td>Applications: 850</td>
<td>Applications: 1300</td>
</tr>
</tbody>
</table>
Graduates per year

- 2012: 98 students (anticipated)
- 2011: 94 students
- 2010: 133 students
- 2008: 91 students
- 2006: 81 students
- 2004: 57 students
- 2002: 56 students
- 2000: 39 students
Facts about 94 HC Graduates in 2011

• 83% graduated w/ Latin honors
• 53 % graduated w/ Departmental Honors
• 25 % graduated as Outstanding Student
• 51% studied abroad
• 38% completed two or more majors
• Represented 37 majors from all 6 Schools
• Most popular majors: Biology, Political Science, Business Administration, Psychology, English, Biochemistry, Economics, History, Spanish, & International Business
Applicants for the Fall of 2012

Of 1,173 Freshmen Applying so far for Fall 2012:
• 327 male, 846 female (28:72)
• 356 from South Carolina (30% of applications)
  123 male, 233 female (35:65)
• 817 from out-of-state (70% of applications)
  204 male, 613 female (25:75)

Accepted Students for Fall 2012
(as of January 2012)

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>High SAT Score</td>
<td>1370</td>
</tr>
<tr>
<td>ACT Score</td>
<td>30</td>
</tr>
<tr>
<td>Percent Rank</td>
<td>95</td>
</tr>
<tr>
<td>SC Weighted GPA</td>
<td>4.65</td>
</tr>
<tr>
<td>Non-SC Weighted GPA</td>
<td>4.23</td>
</tr>
<tr>
<td>Un-weighted GPA</td>
<td>3.86</td>
</tr>
</tbody>
</table>

- A group of highly capable students who have strong potential for success in the pursuit of national and international opportunities reserved for top scholars.

- They are intentionally recruited into the Honors College on the basis of SAT/ACT scores, GPA, rank in class, clear expression and analysis in written essays, and successful on-campus interviews.
William Aiken Fellows Society
Statistics of 2011 Entering Fellows

- Average SAT: 1450
- Average ACT: 34
- Average weighted GPA: 4.66
- Average un-weighted GPA: 3.7
- Average rank in class: Top 2%
- In-state/out of state ratio: 4:10
- Male/female ratio: 3:11
International Scholars Program (2012)

- For students committed to finding solutions to critical global issues.

- 220 students applied, 53 invited to interview, for class of 15.

- Requirements:
  - Live in Honors residence hall freshman year
  - Major in International Studies and have second related major
  - Study abroad in May at the end of freshman year
  - Study and/or intern abroad during junior and/or senior years
  - Meet regularly with an experienced mentor
Beyond George Street (BGS)

• Required course for all new Honors students (FYE)
• Taught by Associate Dean of the Honors College, assisted by 20 upperclassmen
• Work in parallel with Honors Academic Writing (and one other Honors course)
• Helps students to identify resources on campus
  – Research
  – Public service (Literacy Outreach)
  – Internships
  – Study abroad
  – Nationally competitive awards
Goals for 2020

• **Goal 1**: Increase and improve the number of courses, activities, residential facilities, and resources available to Honors students.

• **Goal 2**: Increase the quality of our student body with academically gifted and highly motivated students to raise the average SAT score to 1400 and high school rank to top 4%.

• **Goal 3**: Build a world class faculty who are actively engaged in academic debate and collaborative discovery.

• **Goal 4**: Solidify the Honors College’s reputation as one of the top Honors Colleges in the Southeast.
Institutional Advancement Priorities

• Priority 1: Immediate use scholarships (at least $100,000 per year).

• Priority 2: Endowed scholarships and chairs for the Honors College.

• Priority 3: Renovation of Honors Residence halls and administrative space.