For administrative purposes this course syllabus is in English, but the course will be conducted primarily in French.

Instructor: Dr. Lisa Signori
E-mail/Phone: signoril@cofc.edu/ 843.953.0872
Office: 406 JC Long
Office Hours: MW 12:45-1:45; T 1:30-2:30

BIENVENUE! We are happy that you have chosen to study French with the Department of French and Francophone Studies at CofC! Studying another language will give you skills and insights that are useful no matter what you choose to do in life. It gives you an ability to adapt to unfamiliar environments and situations; an improved understanding of English and development of reading and writing skills; a capacity to analyze and think critically; and an ability to communicate more easily with people from other cultures.

Course Description and Objectives

FREN 102 Elementary French II: Introduces the fundamental structures of French with emphasis on acquisition of the basic language skills: reading and listening comprehension, oral and written expression.

Prerequisite(s): FREN 101 or placement.

This course introduces students to the French language and French and Francophone literatures and cultures and is part of the General Education requirement for the College. Students will listen to and read French from a variety of authentic and pedagogical sources representing various areas in France and the Francophone world. By the end of this course, students will be able to sustain simple spoken interactions in French, read and analyze simple texts in French, write paragraphs and short compositions in French, and use their knowledge of French to analyze aspects of French and Francophone cultures.

General Education Student Learning Outcomes

SLO1: Students will read in French.
SLO2: Students will write in French.
SLO3: Students will understand spoken French.
SLO4: Students will use their knowledge of French to analyze the perspectives of historical and/or modern cultures that can be obtained only through reading and/or listening to French.

In this course, students will study:
- Communication strategies on these themes: free time; weather; celebrations; clothing/colors; travel; household tasks
- Structures: présent, passé composé, imparfait, futur proche; the verb faire; savoir/connaître; dire, lire, écrire; direct and indirect object pronouns; numbers >100
- Culture: an in-depth look at several regions in France and the Francophone world
- Phonics and pronunciation

Required Materials


We will cover Espaces units 5-8 in this course.

Recommended Resources

- French-English dictionary
- 501 French Verbs or other verb book
- Online: WordReference.com (free app)
- Online: DuoLingo.com (free app)

Evaluation:

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<th>Component</th>
<th>Weight</th>
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<tr>
<td>Participation</td>
<td>10%</td>
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<tr>
<td>Quizzes</td>
<td>15%</td>
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<tr>
<td>VHL Central Homework</td>
<td>20%</td>
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<tr>
<td>Unit Tests (3 total; lowest dropped)</td>
<td>20%</td>
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<tr>
<td>Composition (1 draft + 1 rewrite)</td>
<td>10%</td>
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<tr>
<td>Oral Evaluations</td>
<td>10%</td>
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<tr>
<td>Final Exam (Friday, April 26 12:00-3:00)</td>
<td>15%</td>
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<th>Grade</th>
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Common FREN 101-202 Attendance Policy: Due to the communicative nature of this class, attendance is essential to student success. After three absences, excused or unexcused, each subsequent absence will lower your final grade by 1%.
**Participation:** Classroom participation involves speaking French, paying attention, and participating in assigned activities. Regularly arriving late, getting up during class, and leaving early will negatively impact your participation grade. Participation will be calculated on a daily basis out of 2 points: 2 – Meets Expectations, 1 – Needs Improvement, 0 – Unacceptable (please come see me if you have questions about your participation grade).

**Quizzes:** Throughout the semester, you will have 4 short quizzes that will be graded. There will be one quiz per unit. These will be announced in class and on OAKS. They will cover vocabulary and/or grammar. No make-up quizzes. Lowest score dropped.

**VHL Central online homework:** You are expected to complete all assigned online activities by 11:59 p.m. the evening before a unit test. The due dates are listed on the class calendar. Your online homework provides study and practice to reinforce your learning of French. Late submissions will receive a deduction of 25% per day. After the fourth day, no credit will be given for late homework. No excuses.

**Tests:** Tests cover the material in each unit and include listening, reading, writing, structures, vocabulary and culture. 

- **Missed test policy:** If a student is absent on a test day, that test will automatically become the dropped test score. Should a student miss a second test, that test score will become a zero. No make-up tests will be given.

**Composition:** You will write one in-class composition, which you will be able to rewrite based on feedback from your instructor. Your grade on the draft (out of 20 points) and the rewrite (out of 20 points) will be averaged for your final grade. If you are absent on the day of the in-class composition, you will receive a zero on your draft. Otherwise, you need to make up the composition with your instructor during office hours.

**Oral Evaluations:** You will be given two level-appropriate oral proficiency evaluations over the course of the semester to assess your interpersonal communication skills. More details will be given in class.

**Final Exam:** The final exam will cover the last unit studied (10%) and will also include a cumulative section (5%) for a total of 15% of your grade. It will be given on the date assigned by the College. All Final Exam rules and regulations apply.

**General Education Assessment:** You will be assessed in the areas of writing, listening, reading comprehension, and cultural perspective. The General Education Assessment exercises will be administered the last week of class as indicated on the daily class schedule. This assessment will count as 10% of the final exam. More information will be provided in class.

**General Education Student Learning Outcomes:**
- **Outcome 1:** Students read French. **Evidence:** Students will be given an authentic reading text in French the last week of class and will be asked reading comprehension questions about the text.
- **Outcome 2:** Students will write in French. **Evidence:** Students will be given a writing assignment in French the last week of class.
- **Outcome 3:** Students understand French. **Evidence:** Students will listen to an unknown text in French the last week of class and will be asked to answer comprehension question about the text.
- **Outcome 4:** Students use their knowledge of French to analyze the perspectives of historical and/or modern cultures that can be obtained only through reading and/or listening to French. **Evidence:** Students will be given an authentic text in French the last week of class and will be asked to identify the cultural perspective and/or viewpoint expressed in that authentic text, and give examples from the text to prove their analysis.

**Behavioral expectations including appropriate use of technology:** Students are expected to arrive on time and stay for the duration of the class. No unauthorized use of personal technological devices. You must bring a hard copy of the text to each class period.

**College of Charleston Honor Code and Academic Integrity:** Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved. Incidents where the instructor determines the student’s actions are clearly related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed by both the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive an XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on
disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration—working together without permission—is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information stored on a cell phone), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor. Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php.

**Disability Statement:** If a student has a documented disability and requires accommodations, he/she should contact the Center for Disability Services / SNAP for information on appropriate policies and procedures. Disabilities covered may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact the Center for Disability Services if they are not certain whether a medical condition/disability qualifies. Address: Center for Disability Services, Lightsey Center, Suite 104, 160 Calhoun Street, Charleston, SC 29401; Phone: 843.953.1431; Fax: 843.953.7731; E-mail: SNAP@cofc.edu.

**CONVERSATION CLASSES**

We strongly encourage all FREN 102 students to enroll in a section of FREN 102C to take advantage of extra speaking and listening practice. These are one-credit electives that meet once a week and are run by our native French teaching assistants from Versailles. In the conversation elective, students will gain confidence in interacting in French with native speakers through games, activities, and conversations that highlight the vocabulary, grammatical structures, and cultural themes learned in class. Conversation classes begin the third week of the semester. It’s not too late to enroll!

**TUTORING LAB**

Free tutoring is provided at the Foreign Languages Tutoring Lab, Addlestone Library 113. The lab opens the second week of the semester. You need to make an appointment to meet a tutor in the lab. Call 843.953.5635 or book online at csl.cofc.edu.

**FRENCH CLUB**

Love French and can’t get enough of it? Future French majors, minors, and all French enthusiasts are welcome to participate in the French club’s happenings throughout the semester. While one of the aims of these meetings is to practice speaking French, it is also a time to come together, enjoy one another’s company, and celebrate French and Francophone culture. All levels welcome!

Follow “CofC French Club” on Facebook for event times, locations, and updates!

**STUDY ABROAD!**

Take part in CofC’s many study abroad opportunities to immerse yourself in France and the Francophone world! We offer Faculty-led Semester and Summer Programs (Fall: La Rochelle; Maymester: Provence, Morocco, Martinique; Summer: Paris business internship); semester- or year-long Exchange Programs in Strasbourg, Lille, and Nice; and several Affiliate Programs in various destinations in the Francophone world. Note: prerequisite classes may be required to participate in some of these programs.

Scholarships are available for study abroad! CofC Study Abroad: http://international.cofc.edu/study-abroad/.

**FRANCO-HISPANO HOUSE**

Immerse yourself in French (and brush up on your Spanish!) by living in our beautiful Franco-Hispano House on 6 Bull St. It is managed by the Office of Residence Life and Housing. Regular fees for historic houses are charged. All interested students may apply. Residents studying French must agree to use French in the house and to host at least one cultural event per semester in collaboration with the French Club. Please contact Dr. Gilles Glacet for details: JC Long 416; 843.953.5706; glacetg@cofc.edu.

**SNAP FRENCH**

SNAP French 102, 201, and 202 classes are offered through the Department of French, Francophone, and Italian Studies. Please contact Madame Beeland for a consultation appointment if you are having difficulties in the traditional foreign language classroom setting, if you have ever had any testing done in the past for learning difficulties, or if you are currently
receiving services through the SNAP program or the Center for Disability Services. Contact: Caroline V. Beeland, e-mail: beelandc@cofc.edu.

**WANT TO MAJOR OR MINOR IN FRENCH? Requirements at a glance:**

- French and Francophone Studies Major: 30 hours above FREN 202
- French and Francophone Studies Minor: 18 hours above FREN 202
- Business Language Minor in French: 18 hours above FREN 202

For more detailed information about major and minor requirements, visit our department website: [http://french.cofc.edu](http://french.cofc.edu).

**For More Information**

Any matter regarding these policies, or the course in general, should be addressed to your instructor. Should your instructor not be able to resolve an issue, please contact the Course Coordinator: Dr. Margaret Keneman: 411 JC Long; 843.953.6738; kenemanml@cofc.edu.

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<tr>
<th>Department website</th>
<th>Study Abroad website</th>
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<td><a href="http://french.cofc.edu/">http://french.cofc.edu/</a></td>
<td><a href="http://international.cofc.edu/study-abroad/">http://international.cofc.edu/study-abroad/</a></td>
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Join us on Facebook!

- “CofC French, Francophone & Italian Studies – College of Charleston”
- “CofC French Club”
- “Alliance Française de Charleston”
### Spring 2019 Calendar (subject to change): You are expected to prepare each day’s material before coming to class.

**IMPORTANT DATES:** Jan. 14 - last day of add/drop; Mar. 25 - last day to withdraw from a course with a grade of “W”

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<td><strong>14 janvier – Unité 5 Les loisirs</strong>&lt;br&gt;Vocabulaire : 5A Le temps libre&lt;br&gt;Structures : 5A 1 Le verbe « faire »&lt;br&gt;<strong>C2</strong></td>
<td><strong>9 janvier</strong>&lt;br&gt;For Attendance / Participation Purposes : Class 1&lt;br&gt;Bienvenue ! Présentation du cours + vocabulaire du cours + jeux de révisions&lt;br&gt;<strong>C2</strong></td>
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<td><strong>21 janvier</strong>&lt;br&gt;Congé : MLK</td>
<td><strong>16 janvier – Unité 5</strong>&lt;br&gt;Structures : 5A.2 les verbes irréguliers en « -ir »&lt;br&gt;Culture – le football&lt;br&gt;<strong>C3</strong></td>
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<td><strong>28 janvier – Unité 5</strong>&lt;br&gt;Structures : 5 B.2 les verbes en « -er » à 2 bases&lt;br&gt;Culture – Les jardins publics&lt;br&gt;<strong>C5</strong></td>
<td><strong>30 janvier</strong>&lt;br&gt;Panorama – La Loire, Le Centre&lt;br&gt;<strong>C6</strong></td>
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<td><strong>4 février</strong>&lt;br&gt;<strong>VHL 5 à rendre le 3 février</strong>&lt;br&gt;Interrogation I : Unité 5</td>
<td><strong>6 février Unité 6 Les fêtes</strong>&lt;br&gt;Vocabulaire : 6A Surprise !&lt;br&gt;Structures : 6A.1 les adjectifs démonstratifs&lt;br&gt;<strong>C8</strong></td>
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<td><strong>11 février – Unité 6</strong>&lt;br&gt;Structures : 6A.2 le passé composé avec l’auxiliaire « avoir »&lt;br&gt;Culture – Le carnaval&lt;br&gt;<strong>C9</strong></td>
<td><strong>13 février – Unité 6</strong>&lt;br&gt;Vocabulaire : 6B Très chic !&lt;br&gt;Structures : 6B.1 les pronoms objets indirects&lt;br&gt;<strong>C10</strong></td>
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<td><strong>18 février – Unité 6</strong>&lt;br&gt;Structures : 6B.2 les verbes en « -re »&lt;br&gt;Culture – la mode en France&lt;br&gt;<strong>C11</strong></td>
<td><strong>20 février</strong>&lt;br&gt;Panorama – L’Aquitaine, etc.&lt;br&gt;<strong>C12</strong></td>
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<td><strong>25 février</strong>&lt;br&gt;<strong>VHL 6 à rendre le 24 février</strong>&lt;br&gt;Interrogation II : Unité 6</td>
<td><strong>27 février – Unité 7 En vacances</strong>&lt;br&gt;Vocab : Bon Voyage !; 7A.1 le passé composé « être »&lt;br&gt;+ Évaluations Orales I (consignes)&lt;br&gt;<strong>C14</strong></td>
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<td><strong>4 mars – Unité 7</strong>&lt;br&gt;Structures : 7A.2 le pronom objet direct&lt;br&gt;Vocabulaire : 7B À l’hôtel / Culture - Tahiti</td>
<td><strong>6 mars</strong>&lt;br&gt;Structures : 7B.1 les adverbes&lt;br&gt;<strong>C16</strong></td>
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<td><strong>11 mars – Unité 7</strong>&lt;br&gt;Structures : 7B.2 l’impératif + les verbes comme « dire »&lt;br&gt;Culture – Les vacances des FRANCAIS&lt;br&gt;<strong>C17</strong></td>
<td><strong>13 mars</strong>&lt;br&gt;Évaluations Orales I&lt;br&gt;<strong>C18</strong></td>
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<td><strong>18 mars</strong>&lt;br&gt;Congé : Spring Break</td>
<td><strong>20 mars</strong>&lt;br&gt;Congé : Spring Break&lt;br&gt;<strong>C19</strong></td>
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<td><strong>25 Mars</strong>&lt;br&gt;Panorama – Provence&lt;br&gt;<strong>C19</strong></td>
<td><strong>27 mars</strong>&lt;br&gt;<strong>VHL 7 à rendre le 26 mars</strong>&lt;br&gt;Interrogation III – Unité 7&lt;br&gt;<strong>C20</strong></td>
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<td><strong>1 avril – Unité 8 Chez nous</strong>&lt;br&gt;Vocabulaire : 8A La maison&lt;br&gt;Structures : 8A.1 l’imparfait&lt;br&gt;<strong>C21</strong></td>
<td><strong>3 avril – Unité 8</strong>&lt;br&gt;Structures : 8A.2 imparfait vs. passé composé&lt;br&gt;Culture – Le logement en France&lt;br&gt;<strong>C22</strong></td>
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<td><strong>8 avril – Unité 8</strong>&lt;br&gt;Vocabulaire : 8B Les tâches ménagères&lt;br&gt;Structures : 8B.1 imparfait vs. passé composé (2)&lt;br&gt;<strong>C23</strong></td>
<td><strong>10 avril – Unité 8</strong>&lt;br&gt;Structures : 8B.2 les verbes « savoir » et « connaissance »&lt;br&gt;Culture – L’int. des logements en France&lt;br&gt;<strong>C24</strong></td>
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<td><strong>15 avril</strong>&lt;br&gt;<strong>Évaluations Orales II</strong></td>
<td><strong>17 avril</strong>&lt;br&gt;<strong>C25</strong></td>
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<td><strong>22 avril</strong>&lt;br&gt;Panorama – L’Alsace, La Lorraine&lt;br&gt;Révisions pour Examen Final&lt;br&gt;<strong>C27</strong></td>
<td><strong>23 avril – TUESDAY !</strong>&lt;br&gt;<strong>VHL 8 à rendre le 25 avril</strong>&lt;br&gt;Course Instructor Evaluations in class&lt;br&gt;Révisions pour Examen Final&lt;br&gt;<strong>C28</strong></td>
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**EXAMEN FINAL:** Friday, April 26 12:00-3:00 pm in our regular classroom