



2021 Recipient of the William V. Moore Distinguished Teacher-Scholar Award

Timothy L. Carens



The William V. Moore Distinguished Teacher-Scholar Award, established in 2001, honors faculty members selected by their peers as exemplifying the teacher-scholar model. The recipients' exemplary scholarship and exemplary teaching have enriched the intellectual lives of our students throughout their careers. We are pleased to recognize Dr. Tim Carens from the Department of English with the 2021 award.

Tim has spent the past 23 years at the College sharing his love of nineteenth-century British fiction and culture with students inside the classroom and out. He has worked to provide students opportunities to encounter that culture *in situ* through his study abroad courses, and he has nurtured students' developing research skills and scholarly identities by advising 30 tutorials, independent studies, Bachelor's essays and Master's theses. He has also worked with eight undergraduate students on extended projects supported by SURF or MAYS grants.

Tim has published two monographs, *Outlandish English Subjects in the Victorian Domestic Novel* (Palgrave Macmillan, 2005) and "Strange Gods: Love and Idolatry in the Victorian Novel" (under contract with Routledge). His colleagues note that his second book is going to help urge a tectonic shift in Victorian studies. They write, "This book will be widely reviewed and often cited. It is hard to imagine anyone writing about Victorian culture without having read it." Tim has also published 10 essays/chapters in peer-reviewed journals and volumes, 9 reviews and articles, and has presented at more than 35 national and international conferences. As a prominent scholar and

leader within Victorian Studies, Tim served on the organizing committee of the Victorians Institute's annual international conference, organizing and hosting it here in Charleston in 2019.

Tim is a longstanding advocate of student research and scholarship. He has served on the Undergraduate Research Advisory Liaison committee since 2003, for nearly 20 years. He served as the editor-in-chief of *Chrestomathy*, the College's interdisciplinary journal for undergraduate research, shepherding hundreds of students through a competitive process of rigorous review and editing, for nearly a decade, from 2005 to 2013. Tim has taught undergraduate and graduate English majors, as well as courses for Honors and first year students. He has also introduced many students to the benefits of international scholarship through the London summer study-abroad experience he directs.

Tim focuses on student-driven research projects, encouraging students to leave the class feeling that they are working members of a profession. He has adopted a long-term strategy, leading students through a series of classes and research projects designed to nurture professionalization. Tim has mentored students to present this research at academic conferences and many of these students have gone on to notable PhD programs, such as Northwestern University, with full funding.

In short, Tim personifies the teacher-scholar model through his active and generous enrichment of many students' intellectual lives by, among other things, providing them opportunities for direct encounters with a distant object of study, Victorian England; guiding their personal scholarly work through to publication; and securing funding for extended summer research that supports scholarly production, preparing them for graduate study. Therefore, it is an honor to name Dr. Tim Carens as the 2021 recipient of the William V. Moore Distinguished Teacher-Scholar Award.