

College of Charleston End-of-Semester Student Course Survey  
Spring 2020

Thank you for your time and for providing your perspectives regarding your learning experiences in College of Charleston courses this semester. Your thoughtful responses to the seven questions below can provide valuable information for our continual improvement of teaching and learning at the College. After the Spring 2020 grading period has closed and final grades have been recorded with our Registrar's Office, your faculty will receive summary reports for each of their course sections, containing all of your written responses submitted here. To protect your anonymity, please do not include any personally identifying information in your responses.

Your faculty members are particularly interested in hearing your perspectives on the course prior to Spring Break and after Spring Break, when we moved fully to remote instruction and learning. Please use the first three questions here to address the period prior to Spring Break. Please use questions 4 through 6 to address the post-Break fully remote portion of the semester. There is a final open-ended question at the close of the survey.

Questions 1-3 are focused on the portion of this semester prior to Spring Break

Question 1

Please comment on aspects of the course's organization, course materials, and readings prior to Spring Break. How did they support learning and how could they be improved upon to foster learning?

Question 2

Please comment on the course's assignments and the instructor's methods for evaluating course work prior to Spring Break. How did these support learning and how could they be improved upon to foster learning?

Question 3

Please comment on the instructor's enthusiasm, interest in the learning and development of students, and accessibility outside of class prior to Spring Break. How did they support learning and how could they be improved upon to foster learning?

Questions 4-6 are focused on the remote-learning period after Spring Break

Question 4

Please comment on aspects of the course's organization, course materials, and readings during the remote learning period. How did these support learning remotely and how could they be improved upon to foster learning?

Question 5

Please comment on the course's assignments and the instructor's methods for evaluating course work during the remote learning period. How did these support learning remotely and how could they be improved upon to foster learning?

Question 6

Please comment on the instructor's engagement, interest in the learning and development of students, and accessibility during the remote learning period. How did these support learning and how could they be improved upon to foster learning?

On the following open-ended question, you are welcome to address any aspect of your course, before Spring Break or during the remote-learning period after Spring Break

Question 7

Please use this space for anything else you would like to share about this course.