College of Charleston
Innovative Teaching and Learning in the Liberal Arts and Sciences
2020 Small Grants Program

The Committee for Innovative Teaching and Learning in the Liberal Arts and Sciences is soliciting proposals for small grants aimed at supporting innovative teaching at the College of Charleston. Some projects we funded in the past include a class trip to McLeod Plantation to explore the ways in which enslavement shaped the religious experiences of African Americans; a theatrical devising project set in black-owned businesses in Charleston; several publications of student writing to be used in future classes as educational materials; a trip to the Dittrick Museum of Medical History in Cleveland to develop new courses in History, Health and Human Performance, and Women and Gender Studies and to enhance interdisciplinary collaborations in those courses; a program designed to encourage faculty to use open education resources as an alternative to more expensive textbooks; and the development of online Spanish grammar lessons with mini lectures and grammar exercises.

Parameters of the Small Grants Program

All continuing roster and adjunct faculty are eligible for the program. No faculty member will receive more than one grant per academic year. The maximum grant amount for this program is typically $1,500 in a single academic year, per faculty member. The minimum grant will be $500. Faculty receiving grants are expected to provide a report following the grant period. Faculty who have received grant funds in the past must include a final report for that project with any subsequent application.

Application Criteria and Selection Process

Applications are available online at http://academicaffairs.cofc.edu/research/research/#ilas.

Applications are due on December 3, 2019.

Deadlines for Final Reports:

- Spring 2018 Due: June 15, 2020
- Summer 2018 Due: September 15, 2020

Although proposals in support of innovative teaching and learning in any area of the liberal arts and sciences are eligible, proposals that promote areas of strategic emphasis such as diversity, internationalization, integrative learning, and high impact learning experiences are especially encouraged. A proportion of ILAS small grants are reserved for proposals that emphasize diversity, so please note that emphasis on the application form if applicable.

Projects funded by the Small Grants Program should have the potential for long-term impact on teaching and learning and not be limited to one course or one semester. Grant recipients will be asked to demonstrate this potential in the application.
Please note that the Small Grants Program is meant to support innovative teaching and learning only. Other research and faculty development activities typically supported through other funding opportunities (e.g. study abroad, conference participation, exhibits, and undergraduate research) are not eligible for this grant. Equipment purchases are not typically supported by these funds unless the ways in which the technology enhances student learning is very clear. Expenses associated with creating/migrating an online course are not eligible for this grant, nor are expenses associated with the publication of textbooks. Funds for travel may be included in the budget but only if directly tied to pedagogical activities. We do not fund faculty stipends.

Please submit applications to the ILAS Committee Chair, Jason Vance at vancejt@cofc.edu.

If you have any questions or would like further information, please contact Jason Vance.

**ILAS Committee**

Jason Vance (committee chair), School of Sciences and Mathematics  
Lancie Affonso, School of Business  
Keonya Booker, School of Education  
Claire Curtis, School of Humanities and Social Sciences  
Janine McCabe, School of the Arts  
Judy Millesen, School of Humanities and Social Sciences  
David Slucki, School of Languages, Cultures, and World Affairs

Academic Affairs support: Mark Del Mastro and Deanna Caveny, Associate Provosts