

COLLEGE of CHARLESTON

General Education Assessment History Requirement: Student Learning Outcomes

Outcome 1: Students demonstrate knowledge of history and awareness of the historical experience.

Outcome 2: Students situate primary historical records in their context and use sources to construct historical arguments.

Evidence: : Students must write an in-class essay that analyzes 2-3 primary historical records, situating them in their historical context, explaining the relationship between the records, and making an argument concerning the records' historical significance. In their essays, students must:

- (1) situate the primary historical records in historical context: who, what, when, where?;
- (2) explain the historical relationship(s) among the documents;
- (3) explain primary historical records' significance to the period(s) in which they were created.

Standard At least 80% of students score 3 or 4 on each dimension of rubric.

Rubric for History

Dimensions	Below Expectations 1	Needs Improvement 2	Meets Expectations 3	Exceeds Expectations 4
Historical knowledge and awareness	Historically inaccurate and does not demonstrate an awareness of historical experience.	Historically inaccurate or does not demonstrate an awareness of historical experience.	Historically accurate and demonstrates an awareness of historical experience.	Historically accurate and demonstrates an awareness of historical experience; shows new application, synthesis, or analysis.
Situates primary historical records in their context	Fails to accurately identify the historical records or to construct an argument.	Can identify the historical records, but fails to situate them in their historical context accurately or place them in the proper chronological order.	Situates primary historical records in their historical context and uses them to make a historical argument.	Situates primary historical records in their historical context and uses them to make a historical argument. Explains the wider implications of the argument.