

# COLLEGE of CHARLESTON

## General Education Assessment Social Science Requirement: Student Learning Outcomes

**Outcome 1:** Students can apply social science concepts, models or theories to explain human behavior, social interactions or social institutions. **(List Outcome 1 on syllabus.)**

**Evidence:** Written assignment or essay on exam (embedded assignment). Students must use a disciplinary social science concept(s), model(s) or theory(ies) to explain a hypothetical or case study example of human behavior or social life. Students must first provide a synopsis of the theory, model or concept, and then explain how these describe, provide an interpretation of, or predict human behavior, social interactions or social institutions. (Written assignment or essay on exam (embedded assignment)).

**Standard** At least 80% of students score 3 or 4 on each dimension of rubric.

### Rubric for Social Science

Dimensions	Does not meet Expectations 1	Approaches Expectations 2	Meets Expectations 3	Exceeds Expectations 4
<b>Identify or Justify relevant theories/models/concepts</b>	Unable to identify or justify	Incomplete identification or justification, lacks specificity, minor inaccuracies	Accurately names at least one relevant concept, model or theory. Offers some insights	Accurately identifies or justifies core concept(s)/model(s)
<b>Describe relevant theories/models/concepts</b>	Inaccurate or absence of description provided	Incomplete understanding, that lacked detail, specificity and accuracy	Demonstrates understanding uses detail/specificity	Clear, coherent, sophisticated, multi-faceted description that demonstrates insight and/or mastery of material
<b>Apply relevant theories/models/concepts</b>	Incorrect or no application, failure to distinguish between fact and opinion	Inconsistently applies theories, models and/or concepts	Some connections between theory/models /concepts but little depth of analysis	Multiple logical connections, with more than one example, clearly explaining how the concept applies to the example.

Notes on rubric-What is meant by justify? If faculty member provides concept, student should be asked to justify why that concept is appropriate. On application – a 3 or 4 on apply means using Examples.